

Tuition Homework Policy

September 2019

Rationale

Homework is an essential part to pupils' learning. It helps parents to learn more about what their child is learning at tuition and it encourages parents to spark their child's enthusiasm and develop a real love of learning. For a pupil, it can improve thinking and memory, it allows your child to review and practice what has been covered in his tuition session and extend their learning by applying skills to new situations. When making a judgment about the standards of teaching and learning within the tuition, Ofsted consider the setting of appropriate, regular homework across subjects and therefore home learning is carefully considered at our tuition. Therefore, this policy sets out the expectations of homework for all pupils who attend KBM Tutors centre.

Our Aims:

- Ensure that parents are clear about what their child is expected to do;
- Ensure consistency of approach throughout the tuition;
- To use homework as a tool to help to continue to raise standards of attainment;
- Encourage pupils and their parents to share and enjoy learning experiences;
- Reinforce learning covered in class by providing further opportunities for the individual pupil;
- To practise or consolidate basic skills and knowledge, especially in Maths and English;
- Encourage pupils to develop the responsibility, confidence and self-discipline needed to study

The Nature of Home Learning

It should be noted that home learning can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

1. The nature and type of home learning changes throughout a pupil's tuition career.
2. The amount of home learning may increase as a pupil gets older.
3. Home learning should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.

Recommended Time Allocation

Homework should never be too difficult nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the tuition.

Normally, more than one day (over the weekend) will be allowed for the completion of a home learning task, except where daily practice is to be encouraged e.g. reading, spellings and times tables.

These pieces of learning will be in the home learning book. We ask parents to support their child with this learning however it is important that you do not do it for them. If you feel that your child is unable to access the learning or needs additional support, please let the class teacher know as soon as possible and they can then explain the learning again or offer support for your child to complete the learning at lunchtime.

Marking of Homework

The tutors will check the home learning tasks have been completed and initial them; the teacher may correct errors but may choose to discuss verbally with the child.

- To mark home learning and give feedback to pupils.

The Tuition Responsibility

- To check compliance of the Policy;
- To meet and talk with parents when appropriate;
- To discuss with staff how far the policy is being successfully implemented;
- Inform new parents to the tuition so that they are aware of the home/tuition agreement and what it entails.

Role of Parents/Carers

- To sign a home tuition agreement dealing with home learning;
- To support the tuition by ensuring that their child attempts the home learning;
- To provide a suitable place for their child to carry out their home learning;
- To encourage and praise their child when they have completed their home learning;
- To become actively involved and support their child with home learning activities;
- To make it clear that they value home learning and they support the tuition by explaining how it can help learning.

At KBM Tutors we are very keen for parents to support and help their children with home learning. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

Equal Opportunities:

The staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, and ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

Policy

This policy for Homework was developed and agreed by the whole staff in consultation with parents and pupils.

This policy will be reviewed September 2020